

NAVAL HISTORY STEM-H LESSON PLAN

LESSON PLAN: Naval Involvement in the Cuban Missile Crisis: Surface, Air, Submarine Participation Research Activity

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ACTIVITY FOUR: Individual Research/Group Project: Cuban Missile Crisis Navy Surface, Air, Submarine Participation Research

OBJECTIVE: Students will research the Navy's role in the course of the Cuban Missile Crisis.

MATERIALS: Naval involvement research guide (provided below), computers with Internet access, books, pamphlets.

INSTRUCTIONS: Teacher will create centers within the classroom to represent each branch of the Navy and will provide further research materials. Students will choose one branch: air, surface, or submarine.

Students will move to that center and then work individually to research (using naval involvement research guide provided) one specific ship, plane, or submarine that participated with the reconnaissance or quarantine missions of the Cuban Missile Crisis.

Naval branches will publish their research findings, highlighting their branches' contribution in the crisis, with specific information from each individual student.

NOTE: Teacher can select "Chief of Naval Operations" for each branch or allow students to select a leader.

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Naval Involvement in the Cuban Missile Crisis

Name:

Date: _____ Period:

Navy Branch (Air, Surface, Sub): _____

Exact name of your vehicle:

What do the letters and numbers mean? (use the classification sites)

What is the primary mission of your type of vehicle?

List the names of vehicles your vehicle worked with (for example, if you are researching an aircraft carrier, list the names of planes on your deck):

List the name of at least one smaller vehicle than yours:

List the names of at least one larger vehicle than yours:

What role did your vehicle play during the Cuban Missile Crisis? (Include dates, location of involvement, details of mission(s), type of weapons, etc.)

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List at least one interesting fact you learned about your vehicle:

Would you have liked to serve on this vehicle during this time period? Why or why not?

Would you like to serve on this type of vehicle or branch of the Navy today? Why or why not?
