

NAVAL HISTORY STEM-H LESSON PLAN

TEACHER HELP GUIDE

LESSON PLAN: Cold War Slang Can Be Your “Thang”; Using Navy Terminology to Learn About the Cold War

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INSTRUCTIONAL GOALS:

1. Become familiar with Navy jargon and procedures
2. Learn about the Cold War through the eyes of a Sailor.
3. Practice creative writing utilizing to Cold War events and the experiences of submariners.

BACKGROUND: The Cold War refers to the post World War II confrontation between the United States and its allies and the Soviet Union and its allies. From 1945 to 1991 international policies were shaped by intense rivalries between these two groups – noncommunist and communists. This led to military coalitions, weapons development, space race, espionage, and propaganda. It included the “hot” wars of the Cold War: Korea and Vietnam. The Cold War ended with the collapse of the Soviet Union in 1991.

View “The U.S. Navy in the Cold War”:

<http://www.youtube.com/watch?v=dVAtVFnuRk&list=UUGiS44OoLuJJiAWk341OAw&index=44&feature=plcp>

for a ten minute summary of the U.S. Navy’s role across 5 decades following World War II.

RESOURCES:

<http://www.navy.mil/navydata/traditions/html/navyterm.html> - Navy website listing popular Navy jargon and lingo.

http://www.youtube.com/watch?v=XI2To7I_zG0&list=UUjdWZTMt_7O6Jue7gFbxj7w&index=12&feature=plcp – Navy lingo live, from Navy’s U-tube channel.

<http://www.navy.mil/navydata/cno/n87/faq.html> - FAQ about life on a submarine

<http://www.youtube.com/watch?v=mVTSg6ieeUk> – video of life on a submarine.

http://www.youtube.com/watch?v=gxrNz8VpYN8&list=UUjdWZTMt_7O6Jue7gFbxj7w&index=48&feature=plcp – Becoming a Navy Nuke, 4 minute description of your job: operating a nuclear ship.

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<http://www.youtube.com/user/coldwargallery> - dozens of videos from the Cold War Gallery.

<http://www.youtube.com/watch?v=0lWxs652Pfo&feature=plcp> – video of crew’s *mess* in the Cold War Gallery, where *chow* is served.

<http://www.studystack.com/flashcard-206604> - flashcards of Cold War terminology.

http://www.navsea.navy.mil/Outreach/STEM_Outreach_Crossword_Glossary.pdf - Naval Sea Systems Command Glossary of words

<http://www.navsea.navy.mil/Outreach.aspx> - Naval Sea Systems Command’s STEM outreach page.

MATERIALS: Student journals/diary for writing skill development, internet access.

STANDARDS: 3A: The student understands major global trends since World War II. Explain why the Cold War took place and ended and assess its significance as a 20th century event.

INSTRUCTIONAL PROCEDURE FOR LESSON:

After studying the Cold War and viewing the online videos about Navy life aboard a submarine, have students review navy jargon and lingo from the internet sites listed in the resource materials section. Imagine you are a U.S. Submariner during the Cold War and write a journal/diary entry detailing a day in your life. Use as many slang words from the websites as you can. You may want to include drawings and doodles in addition to your journal entry.

Encourage students to use their imaginations with a diary activity. Students may want to choose a specific event in the Cold War such as the Korean War, Cuban Missile Crisis, or the Berlin Airlift.